Case study collection (on age management in education sector)

The project's first result involves the compilation of a comprehensive collection of 24 case studies, specifically focused on age management within the education sector, examining the most significant problems and issues related to age in educational settings. These valuable resources enable educators and stakeholders explore potential solutions for inclusive, age friendly schools.

Cross-Country Perspectives: Navigating Age-Related Challenges in European Education Systems
- Research Report -

This comprehensive report offers a comparative analysis of age-related challenges faced by various European education systems. It examines the different approaches and measures implemented by these systems to address these challenges. The report provides valuable insights into successful strategies and highlights best practices that can be adopted across different contexts.

SOLARIS RESULTS

The project is showcasing its preliminary findings, which include a range of quality tools derived from a selection of inspiring examples on the successful implementation of age management in schools. The outputs presented in this newsletter serve as illustrations of good practices, while also explaining the decision-making process and tools chosen for implementation, along with recommendations for incorporating age-related measures in the education sector.

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SOLARIS

To apply these findings in practical settings, the project will develop **curricula** for the CPD training program targeting specific school professionals such as teachers, managers, counselors, and VET trainers.

Additionally, an **introductory training program** will be created to address age-related issues in the education sector and provide viable solutions for school staff.

The curricula and training programs based on the project's findings, will encourage the widespread adoption of effective age management strategies in the education sector. This will contribute to overall improvements in educational systems, fostering inclusive learning environments across EU countries.

Moreover, these tools serve as valuable resources that enable educators and stakeholders to anticipate and address potential challenges beforehand, adopting a proactive approach, effectively managing age-related issues and ensuring readiness for upcoming circumstances for creating resilient and adaptable educational environments.

Follow us on this project and we will keep you updated with the main achievements and results!

The project outputs, as designed within this initiative, offer a valuable and extensive range of information. These resources cater to EU countries where age management has not yet been prioritized at the national level, providing educators with inspiration and best practice examples. The availability of such resources is particularly beneficial as educators seek guidance and practical insights to enhance their educational practices and effectively handle age-related challenges.

Firstly, the compilation of **a comprehensive collection of 24 case studies** provides a rich resource for educators and stakeholders. These case studies delve into the most critical problems and issues related to age management in educational settings. Educators can gain valuable insights and learn from successful strategies employed in various contexts by examining the implemented measures and suggested solutions. This collection serves as a practical guide to foster inclusive and effective learning environments while addressing age-related concerns.

Secondly, the **Cross-Country Perspectives: Navigating Age-Related Challenges in European Education Systems** research report offers a comparative analysis of age-related challenges and solutions across different European education systems. This report provides a broader perspective, showcasing diverse approaches and measures implemented in various countries. Policymakers, educators, and stakeholders can gain valuable insights from successful strategies, best practices, and policies adopted by different systems. This report may serve as a valuable resource for informing decision-making, policy development, and promoting international collaboration in tackling age-related challenges in education.

Together, these results contribute to a deeper understanding of age-related issues in education, provide practical guidance, and foster an exchange of knowledge and experiences. By leveraging the insights from the case studies and cross-country perspectives, stakeholders can work towards creating inclusive, age-responsive educational environments that meet the diverse needs of learners.